



aiming high with communication

Speech & Language Support for 5-11s

Evidence based training visit:
www.elklan.co.uk

All Elklan courses
are accredited
through Ascentis.



An externally accredited course for those working with children aged 5-11 years. It provides information and strategies to develop the communication skills of all children but especially those with speech, language and communication needs. This course enables schools to work towards Elklan's Communication Friendly Schools accreditation.

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This course is written for staff supporting children with speech, language and communication needs (SLCN) in primary schools and special units. It equips them with innovative tools and methods to enhance children's learning in the classroom and promotes quality first teaching. Designed to be delivered over ten weekly sessions, it may also be taught as an intensive three day programme. The course uses relevant teaching methods including practical activities, videos and group discussion to engage learners.

What does the course teach?

1. WHAT IS COMMUNICATION?

- Identify the processes involved in communication.
- Demonstrate the wide range of communication difficulties and the impact this has for the child.

2. IMPROVING LISTENING, ATTENTION AND INDEPENDENT LEARNING SKILLS.

- Identify non-verbal communication behaviours.
- Explore strategies to support children with poor listening and attention.

3. LISTENING, MEMORY AND UNDERSTANDING SPOKEN LANGUAGE.

- Explore a simple model of memory.
- Learn about strategies to enable differentiation whilst supporting memory and independent learning.

4. MODIFYING ADULTS' SPEECH TO HELP A CHILD UNDERSTAND LANGUAGE.

- Practise modifying the adult's language through an understanding of information carrying words.

5. UNDERSTANDING BEYOND SIMPLE SENTENCES.

- Discuss supporting verbal reasoning skills, including why & how questions, inferences, sequencing, predicting.
- Practise modifying the adult's language accordingly.

6. PROMOTING VOCABULARY DEVELOPMENT.

- Identify vocabulary to target.
- Develop a range of strategies to support the learning and retention of new words.

7. ENCOURAGING EXPRESSIVE LANGUAGE AND NARRATIVE DEVELOPMENT.

- Identify the processes involved in expressive language.
- Consider issues pertinent to children learning additional languages.
- Discuss the development of expressive language and story-telling and how to support children with these skills.

8. PROMOTING EFFECTIVE COMMUNICATION AND SOCIAL SKILLS.

- Reflect on the effects that interaction-patterns between adults and children have on communication.
- Share ideas to encourage children to speak out and seek appropriate help.
- Identify skills required for successful social skills and share ideas as to how to promote these.

9. SUPPORTING CHILDREN WITH UNCLEAR SPEECH AND EXPLORING THE LINK BETWEEN SPEECH, READING AND WRITING

- Explore the development of speech sounds and clear speech.
- Discuss strategies to support children with unclear speech.
- Consider the link between speech, reading and writing.
- Review phonological awareness and the four main components.

10. MANAGEMENT OF STAMMERING AND OTHER ISSUES RAISED DURING THE COURSE.

- Share ideas to support children who stammer.
- Present evidence of applying knowledge gained across the course during everyday classroom activities.

“A very well focused and excellently delivered course. I have gained valuable learning experiences that have greatly enhanced my own personal development and in return this will benefit children in my setting.”
- Emer McG

“Excellent course, it really helped develop my knowledge of how I should listen and speak to children. It helped me gain knowledge of helping children with speech difficulties and to improve children's communication generally.”
-Sinead M

